

Faculty of Health
Department of Psychology
PSYC 2021 3.0 B: STATISTICAL METHODS I
Friday/2:30pm-5:30pm/ Online via Zoom [see eClass (formerly Moodle) for access]
Fall/2020

IMPORTANT INFORMATION ABOUT COURSE DELIVERY:

- All lecture content will be pre-recorded and you will be expected to watch the videos before lecture. **You will have the opportunity to submit questions about the video content by 9 am on Friday through eClass** so that we have time to organize questions into meaningful categories.
- We will **meet live on Zoom every Friday at 2:30pm for approximately 1h – 1h30mins** where the teaching team (i.e., instructor and TAs) will address the questions submitted and you will participate in some activities/demonstrations to aid in your understanding of the concepts covered in the lecture. I strongly encourage you to attend these sessions as students have found this time to be valuable in helping them understand course material. Please note this session should be treated like an official class and therefore you are expected to conduct yourself in a respectable manner (please see *“Online Conduct”* document on eClass).
- Please note that your quizzes will take place during the assigned class time 2:30pm – 5:30pm and therefore **it is expected that you will be available during this time**. More information about your quizzes is provided below. All other assessments can be completed outside the assigned class time but will have specific due dates. **There will be no weekly live class activity on the day a quiz is scheduled.**

Instructor and T.A. Information

Instructor: Monique Herbert, PhD

Office Hours: By appointment only

Email: herbertm@yorku.ca (when sending an email please include PSYC2021B in the subject box and your full name and student number in the signature of the message)

T.A.	Marie Hooper	Jennifer Ruttle
Email	mcauch@yorku.ca	jeruttle@my.yorku.ca
Office Hours	See Communications Folder on eClass to book an appointment with your TA	

Please note that it may take the instructor and TAs up to 3 business days to respond to your emails. If you send us an email over the weekend please do not expect a response until the normal work week (Monday – Friday) unless otherwise stated by a member of the teaching team or it is an urgent matter.

Course Prerequisite or corequisite(s):

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials. **Note:**

Please do not send the teaching team messages through the chat on eClass.

Course Description

The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with the normal- and t-distributions.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Compute descriptive statistics and inferential statistics.
2. Interpret and report the results of descriptive statistics and inferential statistics.
3. Distinguish between the role of descriptive statistics and inferential statistics.

Topics Covered

- Defining Key Statistical Terms
- Frequency Distributions
- Central Tendency
- Variability
- z-Scores/Normal Distribution
- Probability
- Sampling Distribution
- Confidence Intervals
- Power
- Effect Size
- Hypothesis Testing
- Correlation (Pearson at minimum)
- χ^2 Goodness of Fit
- χ^2 Test of Independence
- One-sample t test
- Introduce independent and dependent designs

**Effect size is included as part of all inferential statistics covered in this course.*

Specific Learning Objectives

1. Choose descriptive statistics such as measures of central tendency and variability that are appropriate for summarizing and organizing variables with different scales of measurement.
2. Demonstrate the ability to summarize, organize, and present the essential features of data numerically and graphically.
3. Identify the differences between descriptive and inferential statistics (e.g., summarize sample data vs use sample data to make inferences about the population).
4. Identify limitations of descriptive statistics (e.g., cannot be used to test hypotheses about the population under study).
5. Demonstrate the ability to generate statistical hypotheses (i.e., null and alternative) that are applicable to various research situations.
6. Demonstrate the ability to formulate and perform hypothesis tests that are applicable to various research situations (i.e., z test, t tests, correlations).
7. Use statistical software to conduct descriptive and inferential statistics.
8. Interpret and present results in APA.

Required Text

There is no required text for this course. All materials and a list of resources to aid in your learning will be provided to you but see below for a list of recommended texts/resources you can consult.

Recommended text/resources

Gravetter, F. J., & Wallnau, L. B. *Statistics for the behavioral sciences*. Wadsworth Publishing, Cengage Learning. (8th -10th edition would be useful)

Howell, D. C. (2016). *Fundamental statistics for the behavioral sciences* (9th ed). Wadsworth Publishing, Cengage Learning.

<https://open.umn.edu/opentextbooks/textbooks/an-introduction-to-psychological-statistics>

APA resource:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_books.html

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Project participation	See Class Participation in eClass	4%
General participation	Course activities, surveys & iClicker	2%
Stats Check	Bi-weekly (see course schedule below)	20%
Quiz 1	Oct 09	9%
Quiz 2	Nov06	9%
Quiz 3	Dec 04	9%
Assignment 1	Oct 19	22%
Assignment 2	Dec 10	25%
Total		100%

Description of Assessments

Project participation: You will have the opportunity to participate in a project which has several components including tutorials about statistics and feedback surveys. These tutorials will build on skills and knowledge acquired in this course and will prepare students' analytical skills for better performance in future courses. Participation points of up to 4% will go toward your final grade for completion of each of the project components. However, to earn the full 4% you must complete all of the project components. More information on how to sign up, access and, complete the project can be found in the *"Class Participation"* folder on eClass.

General participation: You will have the opportunity to gain an additional 2% for participating in various activities throughout the course such as completing feedback surveys related to course information (e.g., course outline), responding to iClicker questions during our weekly class meeting or outside of our weekly class meeting etc. Look out for the various activities you will need to complete.

Stats Check: Approximately every two weeks students will complete an activity that covers material taught within a two week period. This activity will be completed outside the normal class meeting time and students will be allowed to work individually or in groups of two only. The activity may take the form of a scenario where students will be asked to read some information and then respond to a question(s) – students will need to use course materials and other resources to respond. These activities will be made available in the *"Stats Checks and Quizzes"* folder in eClass on the assigned dates provided in the *"Course Schedule"* below and you will receive them in advance of the due date.

Quizzes: Quizzes will be non-cumulative and cover the material from lectures, readings, and class & stats check activities. The format of the quizzes may be a mix of multiple-choice and open-ended/short-answer questions (e.g., defining concepts or responses to analysis questions). Quizzes will take place during the assigned class time: 2:30-5:30pm. More information about the content, format and length of the quiz will be provided prior to its administration and you can access a quiz in the *"Stats Checks and Quizzes"* folder in eClass.

Assignments: The purpose of an assignment is to further evaluate your conceptual understanding of the material covered in class, to demonstrate that you can perform the types of analysis covered in this course and that you can interpret/report the results. Assignments will be completed outside the normal class time and students are expected to complete their assignment individually. More information will be provided in the “*Assignment Instruction and Submission*” folder in eClass and you will receive each assignment in advance of the due date.

Class Format and Attendance Policy

Each week we will meet at 2:30pm to discuss any questions you may have and engage in various activities (unless there is a quiz scheduled on that day). Students are strongly encouraged to attend the class sessions as the material covered in the course in a given week build on the previous week’s material and enhances your overall learning experience. These sessions will also help you to stay on track with the course material.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

Missed Participation/Quiz or Late Stats Check/Assignment:

For any missed or late class assessment students MUST complete the “*Missed Assessment Form*” under the “*Communication*” folder in eClass.

Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for any missed or late assessment. **At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for a missed/late assessment in the course must be provided.**

Missed Quiz: Once you have notified us about your missed quiz, a member of the teaching team will be in contact with you to schedule a make-up. There is only one opportunity to write a make-up quiz; the makeup may be in a different form from the original test. If you do not contact us or complete the form within 48 hours you will be assigned a 0. **Please note that a stats check or an assignment cannot be used as a substitute for a missed quiz.**

Late Stats Check/Assignment: Similar to your quizzes you must have a valid reason for missing the scheduled due date for your stats check or assignment. It is up to the course instructor to determine how much additional time, if any, will be allowed to complete and submit the stats check/assignment. **Please note that a quiz cannot be used as a substitute for a stats check or assignment and a stats check cannot be used as a substitute for an assignment or vice versa.**

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 22.	Sept 22.	Jan. 25
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 6	Oct. 27	Feb. 8
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	March 12
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7- Dec. 8	Feb. 6 – April 12	March 13- April 12

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin will be used to detect any evidence of plagiarism.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete quizzes in a manner that does not require consulting an unauthorised source during a quiz.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the **PSYC2021B** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Reminder</i>
1	Sep 11	<i>Course Overview</i> <i>Introduction to jamovi</i>	
2	Sep 18	<i>Introduction to Statistics</i>	Stats Check 1 due Sunday, Sep 20
3	Sep 25	<i>Examining Data: Tables and Figures</i>	
4	Oct 02	<i>Measures of Central Tendency & Variability</i>	Stats Check 2 due Sunday, Oct 04
5	Oct 09	Quiz 1 <i>Drop-in live session</i>	
	Oct 16	NO CLASS: FALL READING WEEK	Assignment #1 due Monday, Oct 19
6	Oct 23	<i>z-Scores: Location of Scores and Standardized Distributions</i> <i>Normal Distribution</i>	Stats Check 3 due Sunday, Oct 25
7	Oct 30	<i>Probability and Introduction to Hypothesis Testing</i> <i>Errors in Hypothesis Testing, Statistical Power, and Effect Size</i>	
8	Nov 06	Quiz 2 Last date to drop a course without receiving a grade	Stats Check 4 due Sunday, Nov 08
9	Nov 13	<i>Testing One Sample Mean</i> <i>Estimating the Mean of a Population</i>	
10	Nov 20	<i>Correlation</i>	Stats Check 5 due Sunday, Nov 22
11	Nov 27	<i>Chi-square Statistic: Tests for Goodness of Fit and Independence</i>	
12	Dec 04	Quiz 3 <i>Drop-in live session</i>	
	Dec 10		Assignment #2 due Thursday, Dec 10